



EARLY YEARS TEACHER

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| Job Title | Early Years Teacher | Reports to | Lead Teacher |
| Division/Department | English as Medium of Instruction (EMI) | Supervises | Nil |

COMPETENCY REQUIREMENTS

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| Experience Required | <p>Experience:</p> <ul style="list-style-type: none"> Minimum of 2 years of successful teaching experience in the early years phase. <p>Knowledge, Skills and Abilities:</p> <ul style="list-style-type: none"> Able to commit to implementing of a teaching and learning initiative with a positive ‘can do’ attitude. Understand the importance of active learning and project-based learning. Demonstrate strong written and verbal communication skills, good interpersonal skills and an ability to work with diverse groups of people. Ability to use technology to support the delivery of the curriculum and enhance children’s learning experiences. Child-centered approach to teaching with an aptitude to work with Arab children who will learn English as an additional language. Ability to operate at all levels of employment and to appreciate the ‘bigger picture’. |
| Education Requirements | <p>Required:</p> <ul style="list-style-type: none"> Bachelor’s Degree in Early Childhood Education or Primary Education CELTA / Cert TESOL <u>with YL Extension</u> (or recognised Level 5 equivalent) + a minimum of 2 years teaching in the Early Years phase PGCE with Primary or Early Years experience <p>Desirable:</p> <ul style="list-style-type: none"> M.Ed in Early Years First Aid Certificate <p>Language</p> <ul style="list-style-type: none"> Excellent oral and written English essential (IELTS 7 Academic or 7.5 General for non-native English speakers) |

CONTEXT

The Ministry of Education has implemented a new Early Years curriculum to empower students with the necessary skills to help them realise their full potential. The Ministry of Education is leading a change in the education system across the UAE.

Life Skills curriculum overview:

Our ideal candidate is a qualified and experience teacher, with the enthusiasm and a passion for motivating students to achieve their full potential. You should be adaptable and have full commitment to the profession and show resilience in dealing with the challenges of this position. This is an opportunity to join a dynamic team that is raising the standard of education across the UAE.

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Primary Purpose

- To promote a positive teaching and learning environment in Ministry of Education (MoE) schools across the Northern Emirates.
 - To ensure the successful implementation of the new curriculum and assessment strategy.
 - To work in partnership with Arabic speaking teachers to co-teach young children.
 - To support school-wide reform by participating in and organising PD sessions, model lessons and other recognised school improvement strategies that promote effective teaching and learning.
- To participate in the monitoring and evaluation of the new teaching and learning, curriculum and assessment strategies.

Roles & Responsibilities

Develop and implement new teaching and learning strategies

Early Years English Teachers will assist with the development, review and enhancement of the MoE early years teaching and learning resources, assessment tasks and projects. They are expected to make suggestions that will lead to the continuous improvement of early years teaching and learning practices. They will be required to:

- collaborate regularly with team members to share ideas on best practice.
- model and support a learner-centred, hands-on classroom environment that promotes learner engagement and participation.
- plan and facilitate PD sessions in their own school, and possibly in partner schools, to share their success stories.

Plan and deliver the revised MoE Curriculum for early years

English Early Years Teachers are responsible for the successful implementation of the curriculum. They are required to:

- ensure that children reach the expected age-related outcomes for English.
- deliver the curriculum according to 21st century teaching and learning principles.
- create a positive, active, and creative learning environment that promotes play.
- develop children's social and communication skills and provide a safe and secure environment that fosters learning.
- support of the physical development of the child through the Physical Education Curriculum.
- promote life-long learning across the MoE.

Record keeping

Early Years English Teachers work with their teams to manage the learning of students, maintain records, and collaborate with other MOE teachers in a pro-active manner. They are required to:

- keep accurate and on-going records of the implementation of strategies in the classroom, daily activities and children's assessments.
- attend weekly subject meetings and grade level collaboration sessions to plan the curriculum and identify appropriate resources.
- keep records of all PD experiences and evidence of impact on teaching and learning practice.

Communication

Early Years English Teachers are responsible for maintaining effective channels of communication between the school's English Department and the Management Team. They are required to:

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- check emails and curriculum platforms on a daily basis.
- liaise with their teaching team members to ensure accurate information is exchanged and that teaching and learning initiatives are implemented.
- contribute to the Early Years English Teachers' learning community via the MoE network.
- liaise with Principals and Vice Principals as required.

Monitor and Evaluate

Early Years English Teachers work will work within their teaching teams to implement teaching and learning strategies, deliver the revised MoE curriculum and assess children according to age-related expectations. The impact of the quality of the new initiatives and the quality of the teaching will be evaluated according to MOE quality assurance and performance standards.

The post holder may be required to undertake any other duties which may reasonably be required as within the nature of the duties and responsibilities of the post as defined.

Internal key customers and relationships:

- Principals and Vice Principals
- Sector Specialists
- Curriculum and Assessment Development Unit
- Learning and Development Unit
- Programme Manager
- Programme Director

External Key Customers and Relationships:

- Relevant partners in education in the UAE

Personal Attributes

Key attributes include:

- Outstanding initiative and enthusiasm
- Mature, intelligent, energetic with a good sense of culturally appropriate humour
- Strong personality but patient and flexible
- Morally courageous with integrity

- Strong interpersonal skills, especially when working with school staff
- Able to integrate with colleagues from diverse cultures
- Able to gain the confidence of Emirati personnel at all levels
- Aware of and sensitive to Islamic culture
- Diplomatic and tactful

- Supervisory abilities, planning and management skills
- **Willing to travel across schools in the designated sector**
- Willing to routinely work extra-curricular hours

- Healthy and able to operate in arduous weather conditions (hot)
- Smart professional appearance

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